

*Behavior Management TOOL: Teaching Others through Online Learning*

**Module 1: Offering Choice**

Discussion Questions

1. Why do you think offering students choice can increase their participation and compliance?
2. When first implementing high rates of choice in the classroom, why should teachers incorporate the choices in their lesson planning?
3. What are the 4 types of choice that teachers can offer students?
4. How does offering choice support differentiated instruction?
5. Why is it beneficial to pair a verbal choice with a visual or gesture?
6. Is it ok for students to switch their choice or change their minds once a choice is selected? Why or why not?
7. We can offer as much choice as we can fit into a lesson, but what is one part or aspect that must remain? *(Answer: The intended objective or purpose of the lesson. The choice should never impede the target or goal for that lesson.)*
8. What is the difference between a task choice and a consequence choice?
9. Why should teachers limit choice options to 2-3 when offering students a choice?
10. What if one of my students always picks the same consequence choice? Should I encourage a different choice or try to have them switch? Why or why not?
11. Research has shown that students with disabilities tend to be given significantly less opportunities for choice throughout their day. Why do you think this occurs?
12. Across all of the examples of choice within the videos you watched, what are some similarities that you noted?