



*Behavior Management TOOL: Teaching Others through Online Learning*

**Module 4: Increase Environmental Predictability**

Discussion Questions

1. What makes Environmental Predictability different than decorating a classroom or teaching area?
2. What are some considerations we must make when using Environmental Predictability?
3. Why is it important to try to increase Environmental Predictability rather than try to decrease it when analyzing classroom behavior?
4. Across the videos, how did the teachers use Environmental Predictability differently?
5. Across the videos, what are some ways the teachers' use of Environmental Predictability was similar? What components of Environmental Predictability did you observe in each video?
6. Can Environmental Predictability be used in large group, small group, or 1:1? Why or why not?
7. When increasing Environmental Predictability, what specific steps should be considered or followed?
8. What are pros or benefits to using Environmental Predictability in the classroom or during instructional settings?
9. What might be a challenge to implementing Environmental Predictability during instruction? List one to three challenges that come to mind.
10. Now, looking back at the challenges you listed, consider how you can overcome the challenges in order to implement Environmental Predictability during your instruction.
11. What are some ways you might foster Environmental Predictability through visual means?
12. What are some ways you might foster Environmental Predictability through verbal means?
13. When considering the areas in which you can increase Environmental Predictability, list one or two ways you can do this in the following aspects:
  - a. Predictability of Expectations – How can you convey to students how they are to pay attention, interact with peers, complete academic work, and/or respect those around them?
  - b. Predictability of Routines – How can you help your students to successfully access different parts/aspects of the classroom?

- c. Predictability of Relationships – How can you work with students so they know how to request things from and interact with those around the students? How will you inform students of change and who they will be with throughout the day?

Look at each of the three ways Environmental Predictability can occur above and then take time to list one or two ways you can address each aspect.