



Behavior Management TOOL: Teaching Others through Online Learning

Module 7: Explicit Instruction

Discussion Questions

1. How does Explicit Instruction differ from simply scaffolding instructional support during classroom activities?
2. Why is it important to make the learning process visible for students?
3. What content areas do you feel lend themselves to Explicit Instruction? List two specific examples where Explicit Instruction would benefit your students' learning experiences.
4. What content areas do you feel benefit from an inquiry-based, or discovery, model for learning? Can you identify areas where Explicit Instruction could enhance your students' success during these activities?
5. Do you feel it is important to have Explicit Instruction working concurrently with inquiry-based learning in the classroom? Why or why not?
6. What challenges present when implementing Explicit Instruction in your classroom? How could you address those challenges?
7. Based on the videos in this module, what did you notice about the students' reactions to receiving Explicit Instruction during the learning process?
8. Why is it important for the teacher to deliver immediate feedback during the guided practice?
9. How will you know when an ample amount of guided practice has been achieved in order to transfer responsibility of learning to the student?
10. Describe an example for each of the following where implementing Explicit Instructional practice would be effective: 1) new concept, 2) new skill, and 3) new or existing classroom routine or practice. In what ways would you need to modify the practice across these three contexts? How could the practice be used for the whole class or small group for each context?