



Behavior Management TOOL: Teaching Others through Online Learning

Module 6: High Probability Request Sequence

Discussion Questions

1. Reflecting on your classroom experience, what are some typical behaviors you feel HPRS would be most beneficial in supporting?
2. What is behavioral momentum in your own words? Why is it important when using HPRS?
3. Why is HPRS considered an antecedent strategy?
4. Why are HPRS important to managing classroom behavior?
5. When should a teacher use reinforcement while implementing HPRS?
6. How can you plan to use HPRS throughout the school day?
7. Why should a teacher create a bank of high-p requests to pull from to utilize during instruction?
8. What does it mean to implement the HPRS strategy in a brisk manner? Why is this important?
9. How many high-p requests should you deliver before delivering the low-p request?
10. How can a teacher ensure that a student's attention is obtained prior to implementing HPRS?
11. True or False....Behavioral momentum is achieved after 3 high-p requests for every student. Why or why not?
12. What do you perceive to be an obstacle to effectively carrying out HPRS during your instruction? Now, list two or three ways you can overcome these challenges or obstacles to effectively carrying out HPRS.