



Behavior Management TOOL: Teaching Others through Online Learning

Module 8: Mystery Motivator

Discussion Questions

1. How do you think using student preference can increase class participation and compliance?
2. Brainstorm a list of those moments during your classroom teaching when student engagement and motivation is the most difficult to achieve. Identify the pattern(s) - i.e. specific subject area, time of day, new material, etc.
3. How does an unnamed consequence prior to a task demand achieve desired behavior?
4. What challenges do you envision for incorporating Mystery Motivator during your classroom instruction? How could you address those challenges?
5. After viewing the videos, describe what changes you observed in student behavior. Was there improvement in other behaviors beyond the targeted behavior? If so, what occurred? How could the teacher capitalize on those improvements moving forward?
6. At what times would you quietly tally the students' progress toward the behavioral objective versus interrupt instruction to acknowledge the tallied progress toward the behavioral objective?
7. List three practical ways you can carry out the Mystery Motivator in your practice. Things to consider are: what will the container look like for holding the mystery items, how will you demonstrate the mystery items (e.g., will they be written down on slips of paper, will the actual tangible items be in the container), and how will you let the student(s) know when the time has begun and ended for the strategy to be carried out in the classroom?
8. Describe how you might handle a situation in which none of the mystery motivator items are what the student(s) desire upon implementing the strategy during your instruction? How could this be prevented to ensure student buy-in and to help the strategy to be successful in your teaching?