Module 5: Opportunities to Respond (OTR)
Discussion Questions

1. What makes OTR, when used in an academic context, different than allowing student input during instruction?

2. What are some considerations we must make when using OTR?

3. Why is it important to try to increase and plan for OTR rather than try to decrease it when analyzing classroom behavior?

4. Across the videos, how did the teachers use OTR in similar ways?

5. Across the videos, what are some ways the teachers' use of OTR were different from each other? What components of OTR did you observe in each video?

6. Can OTR be used in large group, small group, or 1:1? Why or why not?

7. When increasing OTR within instruction or the classroom, what specific steps should be considered or followed?

8. What are pros or benefits to using OTR in the classroom or during instructional settings?

9. What might be a challenge to implementing OTR with fidelity during instruction? List one to three challenges that come to mind as you ponder this question.

10. Now, looking back at the challenges you listed, consider how you can overcome the challenges in order to implement OTR during your instruction.

11. What are some ways you might foster OTR through physical or gestural means?

12. What are some ways you might foster OTR through verbal or oral means?

13. What are some ways you might foster OTR through written means?