

## Fidelity Checklist

### Strategy 5: OTR

Opportunities to Respond (OTR) is an evidence-based strategy in which a question or statement is given that requires a student to produce an academic response. Increasing the amount of OTRs used by educators has been shown to decrease disruptive behavior, increase on-task behavior, increase the number of correct responses, and improve academic performance in core content subjects. Questions must be academic, require the student to process academic content, and produce an academic response. There are 5 steps that must be adhered to in order to effectively implement OTR. Teachers should strive for 4-6 responses per minute with 80% accuracy for new material and 90% accuracy for review material. The goal is to increase the number of OTRs per teaching session!

*Examples:*      *Who is the president of the US?*  
*Find Texas on the map and circle it.*  
*Explain how to add these two groups.*

*Non-Examples:*      *Did you answer number 2?*  
*Do you understand?*  
*Remember what we said yesterday?*

Name:

Date:

Activity/Class:

Number of Checklist for Strategy:    1       2       3       4       5

#### TR

<b>OPPORTUNITIES TO RESPOND</b>	<b>YES</b>	<b>NO</b>	<b>COMMENTS</b>
1. Gain student attention.			
2. Deliver one OTR – must be academic.			
3. Concise and clear.			
4. Neutral and/or positive affect			
5. Wait time (3 seconds)			
Total steps completed accurately:			
Percentage of steps completed accurately:			

Additional notes or comments: