



Behavior Management TOOL: Teaching Others through Online Learning

Module 3: Precorrection

Discussion Questions

1. In what ways do you feel precorrection can help students engage in desirable behaviors?
2. What step of precorrection do you feel is most challenging to implement? Why?
3. What are some tangible ways you can modify the context to support student success with the behavior? In other words, what are some ways you can incorporate visuals, prompts, etc. to support the students' understanding of the expectations?
4. Why is it important to practice the expected behavior or skill that is being targeted in precorrection?
5. Reflecting on your experiences in the classroom, what are some behaviors that you feel precorrection would be most helpful with supporting?
6. Why is it important for the teacher to deliver reinforcement upon engaging in the desired behavior after precorrection was used?
7. What are some ways you could increase your use of precorrection in the classroom?
8. Do you think it is possible to overuse precorrection (e.g., use the intervention too many times within a period of time)?
9. Describe some common contexts or activities during the school day that might allow for precorrection to occur?
10. What do you think might be the biggest challenge for you to implement precorrection during your instruction? List two or three ways you can overcome these challenges.