

Fidelity Checklist

Strategy 3: Precorrection

Precorrection is a proactive strategy designed to prevent problem behavior from occurring by identifying contexts in which the predictable target behavior is likely to occur, and prompting the occurrence of appropriate behavior (Ennis, Royer, Lane, & Griffith, 2017). It involves simple statements and gentle reminders of appropriate behavior (Ennis, Schwab, & Jolivet, 2012). Precorrection is a versatile strategy that can be used across setting and is quick to implement (Lane et al., 2015).

Steps to Implement
Precorrection

*Adapted from Colvin, Sugai,
& Patching (1993)*

1. Identify the context and predictability of the behavior.

- Plan for when you want to use precorrection.
- Can be done on the spot as well.

2. Explain the expected behavior.

- Remind the student of the steps or the expected behavior.
- Be brief, but clear.

3. Modify the context to support student success with the behavior.

- What is one thing you can put in place to help the student succeed with the skill or behavior?
- Ex: visual, number line, verbal prompt to context clues, pointing to a prompt, something to hold in their hands, highlight the spot to write on, prompt to put a "bubble" in their mouth, etc.

4. Practice the behavior/skill.

- Repeat directions back, model "show me" the skill/behavior, verbalize what they will do, etc.

5. Prompt the behavior/skill.

6. Provide reinforcement.

- BSP, token, physical gesture, etc.

Name:

Date:

Activity/Class:

Number of Checklist for Strategy: 1 2 3 4 5

OFFERING CHOICE STEPS	YES	NO	COMMENTS
1. State/explain the behavior/skill before the student engages in it.			
2. Implement something to support the student's success with the behavior/skill.			
3. Practice the behavior/skill.			
4. Prompt the behavior/skill.			
5. Provide reinforcement.			
Total steps completed accurately:			
Percentage of steps completed accurately:			

Additional notes or comments:

